

Dear Families,

This year will be an exciting time for the students in my classroom. They will be learning social studies concepts in a highly engaging way.

Our school is using *History Alive! The World Through 1750*. This program truly engages students in learning. Your student will be an active participant instead of a passive observer by experiencing civics, economics, geography, and history through imaginative teaching practices that include dramatic role playing, dynamic group projects, and writing from a historical perspective. Your student's program contains exciting online resources, including biographies, lesson games, and reading support. In addition, they will have an Interactive Student Notebook to help them organize ideas.

Curious about what your child will be learning this year? This year, students are introduced to the legacy of civilizations in Europe, Africa, the Middle East, Asia, and the Americas. The curriculum will cover Europe in medieval times, the origin and spread of Islam, the culture and kingdoms of West Africa, imperial China, medieval Japan, and the civilizations of the Americas. We will go on to explore the Renaissance, the Reformation, the Age of Exploration, the Scientific Revolution, and the Enlightenment.

As we move through these exciting times in history, you can support your child's academic progress by following these tips:

- Discuss history and current events with your child, and listen to what your child has to say.
- Ask to see your child's work on a regular basis so that you can see for yourself what your child is learning.
- Finally, extend learning beyond the walls of the classroom by encouraging your child to notice civics, economics, geography, and history in their own community. This can take many forms including visiting a historic monument in your community, taking your child with you when you vote, or discussing how your local climate impacts choices you make.

I want to thank you in advance for your support. I am looking forward to an exciting, enjoyable, and enriching year working with you and your child.

Sincerely,

Your child's teacher