

The C3 Framework

The four Dimensions identified by the National Council for Social Studies in *The College, Career, and Civic Life (C3) Framework for Social Studies State Standards* help prepare students to be engaged and thoughtful citizens as they explore social studies using the Inquiry Arc. *History Alive!* integrates each of these Dimensions.

Dimension 1 Developing Questions and Planning Inquiries

The inquiry process begins with the use of compelling and supporting questions that are developed by both teachers and students. The story-like Student Text in *History Alive!* inspires questioning. The Preview activities in each Presentation connect to prior knowledge and encourage students to ask questions and plan inquiries.

Dimension 2 Applying Disciplinary Concepts and Tools

Together, students and teachers create a base for inquiry and research by determining the background and content needed to answer their questions. *History Alive!*'s Student Text scaffolds disciplinary concepts in civics, economics, geography, and history throughout each grade.

Dimension 3 Evaluating Sources and Using Evidence

Compelling questions call for students to obtain and evaluate evidence from primary and secondary sources to help support their claims. In *History Alive!*, students pursue research and make evidence-supported claims during class discussions and in their Interactive Student Notebooks.

Dimension 4 Communicating Conclusions and Taking Informed Action

Students have the opportunity to build their claims both independently and collaboratively, to receive critiques, and to present their claims in public settings. Both individually and in groups, students of *History Alive!* construct and critique historical explanations and arguments. Throughout activities, students present their claims in a variety of formats.